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| **APPLICATION FORM**  **PUTRA INNOCREATIVE AWARDS**  **(BEST INNOCREATIVE EDUCATOR IN ALTERNATIVE ASSESSMENT)** |
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| **Type of Entry** *(Please tick √)* |
| |  |  | | --- | --- | | Individual |  | | Group |  | |

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| 1. **DETAILS OF APPLICANT** | | | |
| **Name** |  | | |
| **Staff No.** |  | | |
| **Designation** | Professor/ Associate Professor/ Senior Lecturer/ Lecturer/ Others (Please State)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **PTJ** |  | | |
| **Office Telephone No.** |  | Mobile Phone No. |  |
| **Office Facsimile No.** |  | | |
| **E-mail Address** |  | | |
| **Status of Service** | Permanent/Contract | | |

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| 1. **DETAILS OF GROUP MEMBERS (IF APPLICABLE)** | | | | |
| **No.** | **Name** | **Staff No.** | **Role** | **PTJ** |
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For group application, applicants need to clarify the role of each member. Eg: content expert, proofreader, instructional designer, content developer.

1. **DETAILS OF PROJECT**

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| Title of Project |  |
| Course/s involved  (Name & Course Code) |  |
| Learning outcomes related to the course |  |
| Synopsis of project- Maximum 300 words | |

1. **RATIONALE**

D1. What are the main challenges/learning issues that drive this alternative assessment project?

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Maximum 100 words

D2. What is/are the objective-(s) of the alternative assessment project? -

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Maximum 100 words

1. **APPROACHES**

E1. Is the alternative assessment project in line with course learning outcomes? Please provide course assessment plan.

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Maximum 200 words

E2. Is the alternative assessment project an original idea or was it adapted from other sources/model? Please explain.

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Maximum 100 words

E3. What type/form of assessment was used? How is it suitable to measure the intended learning outcomes?

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Maximum 200 words

E4. Describe the design, development and implementation of alternative assessment you have used with appropriate evidence. Please attach the assessment rubric you have develop.

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Maximum 300 words

**STUDENTS’ INVOLVEMENT**

This section requires evidences in the form of printed and/or digital portfolios (ie: students’ reflection, learning journal, log book, interviews, research, testimony, etc.)

F1. How did this alternative assessment project help in encouraging students’ active involvement?

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Maximum 100 words

1. **IMPACT ON STUDENTS’ LEARNING**

This section requires evidences in the form of printed and/or digital portfolios (ie: exam/test/pre or post exam results, students’ awards and recognitions, prototypes, students’ publications, students’ reflections, etc.)

G1.What is the impact of this alternative assessment project on students’ learning achievement in your course compared to assessment methods you have used before?

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Maximum 100 words

G2. How can the alternative assessment project be expanded or applied to different environments and domains?

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Maximum 100 words

G3.How can others benefit from thealternative assessment project? (ie: cost savings, efficiency, sustainability, etc)

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Maximum 150 words

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| **DECLARATION BY APPLICANT** |
| I declare that all statements made in this application form are correct and true.   |  |  |  | | --- | --- | --- | |  |  |  | | **Applicant’s Signature** |  | **Date** |     Endorsed by:   |  |  |  | | --- | --- | --- | |  |  |  | | **Dean’s Signature and Offical Stamp** |  | **Date** | |

**This application must be submitted to:**

**Centre for Academic Development (CADe)  
4th Floor, Putra Canselori Building  
Universiti Putra Malaysia   
43400 UPM Serdang  
(UP:PICTL’19 Secretariat)**

**Note: Application closing date is on 30 August 2019 (Friday) at 5.00 pm.**