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| **APPLICATION FORM**  **PUTRA INNOCREATIVE AWARDS**  **(BEST INNOCREATIVE EDUCATOR IN IMMERSIVE LEARNING EXPERIENCE)** |
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| **Category** *(Please tick √)* | **Type of Entry** *(Please tick √)* |
| |  |  | | --- | --- | | Online Immersive Learning Experience |  | | Blended Immersive Learning Experience |  | | Face to Face Immersive Learning Experience |  | | |  |  | | --- | --- | | Individual |  | | Group |  | |

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| 1. **DETAILS OF APPLICANT** | | | |
| **Name** |  | | |
| **Staff No.** |  | | |
| **Designation** | Professor/ Associate Professor/ Senior Lecturer/ Lecturer/ Others (Please State)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **PTJ** |  | | |
| **Office Telephone No.** |  | Mobile Phone No. |  |
| **Office Facsimile No.** |  | | |
| **E-mail Address** |  | | |
| **Status of Service** | Permanent/Contract | | |

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| 1. **DETAILS OF GROUP MEMBERS (IF APPLICABLE)** | | | | |
| **No.** | **Name** | **Staff No.** | **Role** | **PTJ** |
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For group application, applicants need to clarify the role of each member. Eg: content expert, proofreader, instructional designer, content developer.

1. **DETAILS OF PROJECT**

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| Title of Project |  |
| Course/s involved  (Name & Course Code) |  |
| Learning outcomes related to the project/initiative |  |
| Synopsis of project- Maximum 200 words | |

1. **PROJECT RATIONALE**

D1. What are the learning issues/problems that you want to solve?

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Maximum 100 words

D2. What is/are the objective-(s) of the project/initiative?

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Maximum 100 words

1. **APPROACHES**

E1. What is the learning approach you have used and how is it designed creatively/innovatively?

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Maximum 200 words

E2. Explain how this project was designed to convey meaningful learning to students.

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Maximum 200 words

E3. Describe in detail the approach you have used – especially on how systematic, transferable and scalable it is. (\*Use diagram/flow chart if applicable)

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Maximum 300 words

1. **STUDENTS’ INVOLVEMENT**

This section requires evidences in the form of printed and/or digital portfolios (ie: students’ reflection, learning journal, log book, interviews, research, testimony, etc.)

F1. How did the initiative help in enhancing the learning process (meaningful learning) in terms of these aspects: i) Cognitive, ii) Psychomotor, iii) Affective domains?

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Maximum 100 words

F2. How did the approach help in encouraging students’ active involvement?

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Maximum 100 words

1. **IMPACT ON STUDENTS’ LEARNING**

This section requires evidences in the form of printed and/or digital portfolios (ie: exam/test/pre or post exam results, students’ awards and recognitions, prototypes, students’ publications, students’ reflections, etc.)

G1. How did this approach help in improving the students’ achievement in terms of their knowledge?

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Maximum 100 words

G2. How did this approach help in improving the students’ achievement in terms of their soft skills?

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Maximum 100 words

G3. How did this approach positively affect the students’ attitude and their moral values?

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Maximum 100 words

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| **DECLARATION BY APPLICANT** |
| I declare that all statements made in this application form are correct and true.   |  |  |  | | --- | --- | --- | |  |  |  | | **Applicant’s Signature** |  | **Date** |     Endorsed by:   |  |  |  | | --- | --- | --- | |  |  |  | | **Dean’s Signature and Offical Stamp** |  | **Date** | |

**This application must be submitted to:**

**Centre for Academic Development (CADe)  
4th Floor, Putra Canselori Building  
Universiti Putra Malaysia   
43400 UPM Serdang  
(UP:PICTL’19 Secretariat)**

**Note: Application closing date is on 30 Ogos 2019 at 5.00 pm.**