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| **APPLICATION FORM****PUTRA INNOCREATIVE AWARDS****(BEST INNOCREATIVE EDUCATOR IN TRANSFORMATIVE TEACHING)** |
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| **Type of Entry** *(Please tick √)* |
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| Individual |  |
| Group |  |

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| 1. **DETAILS OF APPLICANT**
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| **Name** |  |
| **Staff No.** |  |
| **Designation**  | Professor/ Associate Professor/ Senior Lecturer/ Lecturer/ Others (Please State)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **PTJ**  |  |
| **Office Telephone No.** |  | Mobile Phone No. |  |
| **Office Facsimile No.** |  |
| **E-mail Address** |  |
| **Status of Service** | Permanent/Contract |

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| 1. **DETAILS OF GROUP MEMBERS (IF APPLICABLE)**
 |
| **No.** | **Name** | **Staff No.** | **Role** | **PTJ** |
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For group application, applicants need to clarify the role of each member. Eg: content expert, proofreader, instructional designer, content developer.

1. **DETAILS OF PROJECT**

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| Title of Project |  |
| Course/s involved(Name & Course Code) |  |
| Learning outcomes related to the course |  |
| Synopsis of project- Maximum 300 words |

1. **RATIONALE**

D1. What are the main challenges/issues that drive the transformative project/initiative?

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Maximum 100 words

D2. What is/are the objective-(s) of the transformative project/initiative?

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Maximum 100 words

1. **APPROACHES**

E1. Is the transformative project/initiative in line with the course learning outcomes? Please provide the teaching plan.

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Maximum 200 words

E2. Is the transformative project/initiative an original idea or is it adapted from other sources/model? Please explain. (\*Use diagram/flow chart if applicable)

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Maximum 100 words

E3. What is the theory/pedagogy framework being used and how does it affects the transformative project/initiative approach? Please provide the evidence.

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Maximum 300 words

**STUDENTS’ INVOLVEMENT**

This section requires evidences in the form of printed and/or digital portfolios (ie: students’ reflection, learning journal, log book, interviews, research, testimony, etc.)

F1. How did the transformative project/initiative boost students’ involvement in the learning process in terms of cognitive, psychomotor and/or affective domains?

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Maximum 150 words

1. **IMPACT ON STUDENTS’ LEARNING**

This section requires evidences in the form of printed and/or digital portfolios (ie: exam/test/pre or post exam results, students’ awards and recognitions, prototypes, students’ publications, students’ reflections, etc.)

G1.How did the transformative project/initiative help in improving students’ achievement?

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Maximum 100 words

G2. How did the transformative project/initiative help in improving students’ motivation?

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Maximum 100 words

G3.How can the transformative project/initiative be expanded or applied to different environments and domains?

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Maximum 100 words

G4.How can others benefit from the transformative project/initiative? (ie: cost savings, efficiency, sustainability, etc)

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Maximum 150 words

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| **DECLARATION BY APPLICANT** |
| I declare that all statements made in this application form are correct and true.

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|  |  |  |
| **Applicant’s Signature** |  | **Date** |

Endorsed by:

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Dean’s Signature and Offical Stamp** |  | **Date** |

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**This application must be submitted to:**

**Centre for Academic Development (CADe)
4th Floor, Putra Canselori Building
Universiti Putra Malaysia
43400 UPM Serdang
(UP:PICTL’19 Secretariat)**

**Note: Application closing date is on 30 August 2019 (Friday) at 5.00 pm.**