



Being a Functional Academic (in a research university)

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With Knowledge We Serve



LEARNING OUTCOME

- focus on ABC -

Scope:

1. What, Why & How?
2. ABC..
3. Action plan / target

- Alignment
- Balance
- Check

Learning Outcome :

>>> to be a functional academic within the context of work-life-ibadah balance! (our 3 main relationships).



What we will learn today..

- 1. Being a functional academic at UPM**
- 2. ABC.. Alignment, Balance, Check**
- 3. Action plan**



The research/academic journey..

- 1. As a student.. BSc/MSc/PhD**
 - 2. Postdoc.. Attachment.. Training**
 - 3. Senior Lecturer/ AP/ Professor..**
 - 4. Prof C VK7/ Prof B VK6/ Prof A VK5**
- * plan your promotion every 3-5 years.**



THE **BIG** PICTURE

- bird's eye view -

Our job scope = 5Ps +++

**Pengajaran, Penyelidikan,
Perkhidmatan, Penyeliaan,
Penerbitan +++**

**How can we
achieve all
these?**

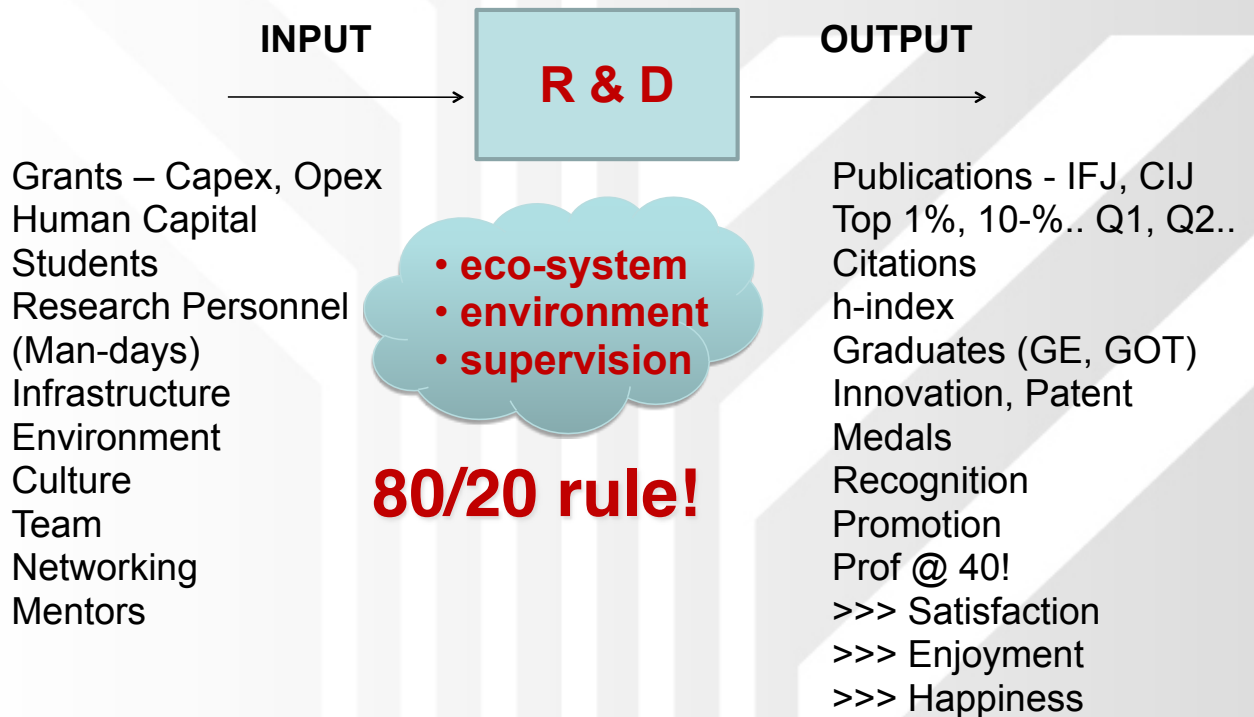
Our responsibility:

- 1. seek help (collaborate with others) in order to reach our potential! Be a TEAM player!**
- 2. align, balance, check**
- 3. do'a.. "Robbi zidni 'ilma, warzuqni fahma"**

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The Research Eco-System





Plan you career path..

1. A lecturer's carrier is unique..
2. There is very little competition!
3. You decide on your own career path
4. Set a target.. Prof@40.. & work for it!
5. Plan to retire as Prof A!

>>> work backwards!



ABC..

- alignment, balance, check -

1. Stay **aligned** to our goals
2. Understand our priorities, keep the right **balance**
3. Always **check**, and monitor the progress..
“whatever gets monitored, gets done”

~90% is in your hands!
“Berilmu, Berbakti!”

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